

Amanda C. Barnes, MS

The University of North Carolina at Greensboro
Human Development and Family Studies
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EDUCATION

Expected 2021- Doctor of Philosophy, Human Development and Family Studies, The University of North Carolina at Greensboro, Greensboro, North Carolina

Graduated May 2018-Master of Science, Human Development and Family Studies, The University of North Carolina at Greensboro, Greensboro, North Carolina Thesis: *Head Start Impact on Parent Educational Practices and the Influence of Household Risk*. Directed by Dr. Danielle A. Crosby and Dr. Stephanie Irby Coard (Co-chairs); Dr. Rachel J. Boit (Committee Member)

Graduated May 2016-Bachelor of Science, Early Childhood Development and Education, University of Central Florida, Orlando, Florida

RESEARCH INTERESTS

My research focuses on understanding early childhood development, parenting practices and beliefs, with an emphasis on development of the whole child. My work aims to inform and support parents during their children's early development, transition to school and their later educational successes, while acknowledging the impact ecology has on family development and processes.

RESEARCH EXPERIENCE

Graduate Research Assistant: The University of North Carolina at Greensboro

Early Childhood Literacy Engagement Lab, August 2016—Present

Faculty Supervisor: Dr. Rachel J. Boit, Ed. D.

- Conduct parent interviews and assist with interactive reading modeling
- Observe and collect data on the classroom literacy environment at New Arrivals Institute
- Assist in class assignments for HDF 250
- Develop, write, and edit manuscripts

Graduate Research Assistant: The University of North Carolina at Greensboro

African American Family Strengths and Strategies Lab, August 2016—Present

Faculty Supervisor: Dr. Stephanie Irby Coard, Ph.D.

- Recruit for and conduct focus groups with African American parents and adolescents
- Organize and facilitate BPSS parenting program
- Develop, edit, and write manuscripts
- Facilitate conference workshop

Undergraduate Research Assistant: University of Central Florida

Early Childhood iPad Research Lab, Spring 2015

Supervisors: Drs. Anne M. Culp and Angela Vatalaro Ph.D.

- Assessed Head Start children on PPVT-4, EVT-2, and other vocabulary members

- Analyzed vocabulary assessment data and reviewed SPSS data entry for accuracy
- Participated in gaining informed consent from parents of preschool children
- Coded data to maintain confidentiality of research participants

PUBLICATIONS

Coard, S.I., Edwards, D., & **Barnes, A.C.** (in press) *Racial-Ethnic Socialization*. In J.J. Ponzetti (Ed.), *Macmillan Encyclopedia of Intimate and Family Relationships: An Interdisciplinary Approach*

Coard, S.I., **Barnes, A.C.**, Edwards, D. (in press) *African American Families*. In J.J. Ponzetti (Ed.), *Macmillan Encyclopedia of Intimate and Family Relationships: An Interdisciplinary Approach*

Vatalaro, A., Culp, A. M., Hahs-Vaughn, D. L., & **Barnes, A. C.** (2017). A quasi-experiment examining expressive and receptive vocabulary knowledge of preschool Head Start children using mobile media apps. *Early Childhood Education Journal*. doi:10.1007/s10643-017-0877-3

PRESENTATIONS

Boit, R., **Barnes, A.C.**, Conlin, D., Hestenes, L. (November 2018). Poster presentation. Navigating the Complexities of Literacy Support for Refugee Mothers and their Preschool Children. National Council on Family Relations. San Diego, California.

Boit, R., Conlin, D., **Barnes, A.C.**, & Hestenes, L. (November 2018). Poster presentation. Refugee Families and Preschool Programs: Combined Community Cultural Wealth. National Council on Family Relations. San Diego, California.

Causey, S., Coard, S.I., **Barnes, A.**, & Edwards, D. (November 2018). Poster presentation. Ecological factors that impact positive youth development among teen mothers. American Public Health Association National Convention. San Diego, California

Edwards, D., **Barnes, A.**, Causey, S., & Coard, S.I. (November 2018). Poster presentation. Barriers to race-related parent-child conversations among African American families. National Council on Family Relations. San Diego, California.

Barnes, A. C., Edwards, D., Causey, S., & Coard, S.I. (November 2018). Poster presentation. Forgotten and Misunderstood: Giving Voice to Black Fathers. National Council on Family Relations. San Diego, California.

Causey, S., Edwards, D., **Barnes, A.C.**, Coard, S.I. (July 2018). Poster presentation. Giving Fathers Voice: a qualitative examination of the parental roles of Black fathers. American Psychological Association. Division 45. Austin, Texas.

Conlin, D. & **Barnes, A. C.** (April 2018). Supporting refugee families in promoting their preschoolers' literacy development. UNCG Graduate Research and Creativity Expo. UNCG, Greensboro, North Carolina

Causey, S., Amen, N., **Barnes, A. C.**, Edwards, D., Leon, E., Moore, T., Washington, K., & Coard, S. I. (March 2017). Transforming hostile campus climates to healing spaces: Utilizing performance art as a therapeutic intervention to cope with race-based trauma. 15th Annual Harvard Alumni of Color Conference. Harvard University, Cambridge, Massachusetts.

WORK EXPERIENCE

Early Childhood Assessor

Incredible Years Project at Duke University, Durham, North Carolina

August 2017—April 2018

- Assess NC Pre-K children's emotion and cognitive skills using Woodcock-Johnson subtest and Affective Knowledge Test (AKT)

Teacher Assistant

Child Care Education Program, Greensboro, North Carolina

May 2017—August 2017, May 2018— August 2018

- Supported lead teachers with management of a child centered classroom
- Assisted in the learning and growth of infants, toddlers and 2-and 3-year old children
- Engaged with children through imaginative and creative play

Early Childhood Literacy Intern, University of Central Florida

Early Learning Coalition of Orange County, Orlando, Florida

January—April 2016

- Edited and created supplemental materials for Family Early Literacy Program
- Searched for and categorize possible grants for multiple projects
- Assisted in Child Development Associate Credential training for toddler teachers

Teacher Assistant

UCF Creative School for Children, Orlando, Florida

January 2015—May 2016

- Supported children's development in the classroom through play, creative arts, language and literacy
- Assisted in management of classroom materials and cleaning
- Oversaw a class of 2-, 3- and 4-year-old children

RELEVANT COURSEWORK

Social and Emotional Development, African American Families, Theories in Human Development, Family Theory, Contemporary Research in Family Studies, Design and Analysis of Educational Experiments, Contemporary Research in Human Development, Research Methods in Health and Human Sciences, Intermediate Statistical Methods in Education

PROFESSIONAL DEVELOPMENT

2018 National Council of Family Relations Conference

2018 ACF Early Childhood Education Research Conference

2018 Black Graduates in Psychology Conference

2018 Racial Equity Institute Workshop

2017 NCIMHA Conference & Annual Meeting

2017 Harvard Alumni of Color Conference

2016 UCF Finland Study Abroad: Educational Reform and Culture

2015 National Conference: National Association for Education of Young Children

2015 National Conference: National Education Association Student Leadership

2014, 2015 State Conference: Florida Education Association Student Leadership

PROFESSIONAL AFFILIATIONS

National Association for the Education of Young Children (NAEYC)

North Carolina Association for the Education of Young Children (NC AEYC)

National Council on Family Relations (NCFR)

UNIVERSITY SERVICE

2018—2019 Graduate Student Association-Graduate Senator- Human Development and Family Studies

Department Representative

2016—2018 Human Development and Family Studies Department Student Mentoring Committee

2014—2016 Student National Education Association at University of Central Florida- Secretary

2013—2016 Black Female Development Circle- University of Central Florida

COMMUNITY SERVICE

New Arrivals Institute

October 2017—Present

- Assist preschool teacher with classroom management
- Implemented literacy activities for refugee children and parents
- Foster relationships with refugee families

Parramore Kidz Zone: Baby Institute Parenting Program

January—July 2016

- Supported teachers in toddler classroom management
- Assisted in child development milestone observations
- Participated in parent education classes and family closing circle

Early Childhood Development and Education Milk and Muffins Literacy Program

August—November 2015

- Created and implemented literacy lessons for children aged 3- to 7- years old

University of Central Florida Student National Education Association

2014—2016

- Collected toiletries for Title 1 elementary schools
- Managed a Scholastic book fair to raise money to donate books for Read Across America
- Volunteered during field day for children with special needs

HONORS & AWARDS

Mary Keister Scholarship 2018—2019

Klemer Graduate Scholarship 2018—2019

Human Development and Family Studies Departmental Research Assistantship, 2018—2019

UNCG Graduate Research and Creativity Expo Social Sciences Winner, 2018

Human Development and Family Studies Departmental Research Assistantship, 2017—2018

Virginia Morgan Dysard Scholarship 2017—2018

Nell Wilborn Thayer Scholarship Fund 2017—2018

The Esther F. Segner Scholarship Fund 2017—2018

Human Development and Family Studies Departmental Research Assistantship, 2016—2017

University of Central Florida College of Education Dean's List, 2012—2016

University of Central Florida First Year Scholar, 2012